



e-MENTORING: New skills and competencies for new jobs

Project No: 511579-LLP-1-2010-1-LT-KA3-KA3MP

01.01.2011 - 30.06.2013

Facilities of Moodle for self-directed learning for 3-M Actors

Estela Daukšienė,
Margarita Teresevičienė,
Vytautas Magnus university



Education and Culture DG

Lifelong Learning Programme

2nd partnership meeting in Rome, IT

Self-directed learning features

- any study form in which **individuals** have primary **responsibility** for **planning, implementing,** and even **evaluating** the effort.
- self-direction does not necessarily mean all learning will take place in isolation from others
- self-directed study can involve various activities and resources, such as **self-guided reading, participation in study groups, electronic dialogues, and reflective writing activities...**

Virtual Learning Environment (VLE)

or learning platform is a **software system** that enables **online interaction between learner and tutor.**

It combines methods of online communication with the ability to deliver learning materials (1)



Virtual learning environment (VLE) Moodle

Main Moodle features:

- **Open source learning platform**
- **Created by M.Dougiamas (educator)**
- Also called **course management system** or learning management system



Virtual learning environment (VLE) Moodle

3 main types of tools included in VLE:

- **Content delivery** tools
- **Communication** tools
- Tools for **management of learning process**



Moodle tools for self-directed learning:

- **Content delivery tools**
 - enable the delivery of electronic learning content in any format
 - Text format such as pdf, word, ppt, etc.
 - Audio-video format



Moodle tools for self-directed learning:

- **Communication tools**
- support any type of communications online such as
 - chat, discussion boards/forums
 - e-mail
 - Videoconferencing tools (if necessary)

Moodle tools for self-directed learning:

- Tools for **management of learning process** – any tool or system that supports the management of the teaching and learning process such as
 - Formative learning
 - summative assessment or
 - tracking of progress

Moodle tools for self-directed learning:

The importance of directions for the learners on

- **the content learning**
- **the communication possibilities**
- **the management of his/her learning process**



Possible examples of Moodle course:

- www.teacamp.eu/moodle - Virtual mobility project, course will be open for public
- www.ementoring.liedm.net – VDU team examples for resources on employability and entrepreneurship in the Moodle



Reference

1. Op de Beeck, I., Bijnens, K. , Van Petegem, W.
(eds.)(2008).*Home & Away. Coaching exchange students from a distance. A best-practice manual on blended mobility.*
EuroPACE ivzw, Leuven.

TeaCamp Moodle



TeaCamp Moodle

- You are visiting TeaCamp virtual learning environment Moodle.
- Jūs lankotės TeaCamp Virtualioje mokymosi aplinkoje Moodle.
- If you will have problems of questions, please contact Moodle administrator (teacamp-info@dsc.vdu.lt).
- Iškilius neaiškumams rašykite TeaCamp Moodle administratoriui (teacamp-info@dsc.vdu.lt).

Site news

TeaCamp Course Descriptio
by Administrator User - Thursday, 15 September 2011, 10:30 AM

TeaCamp Course "Virtual Learning in Higher Education" description.
(Edited by VDU VDU - original submission Tuesday, 2 November 2010, 10:58 AM)

Student groups!
by Administrator User - Friday, 22 October 2010, 11:37 AM

If you want to know to which group you belong - click here (**student groups**)!

Video conferencing tool
by Administrator User - Monday, 11 October 2010, 11:04 AM

You are not logged in. ([Login](#))
English (en) ▾

Calendar

October 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Login

Username
Password

Main Menu



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TeaCamp Moodle

TeaCamp Moodle

TeaCamp > VLHE

Switch role to... Turn editing on

You are logged in as VDU (Logout)

Topic outline

Hello virtual mobility students!

You are connected now to virtual mobility study module **VIRTUAL LEARNING IN HIGHER EDUCATION** Please, find the link "Profile" and update your individual profile, as well as introduce yourself using your **blog tool** from Profile menu. It is nice to meet you!

General information about the module

- General module information forum (teacher postings only)
- General forum (for teachers and students)
- TeaCamp Module Description
- Technical help
- Pedagogical help
- Video conferences/ meetings

VLHE module questionnaire for students

- Pre-testing questionnaire Quiz
- VLHE questionnaire for students

People

Participants

Activities

- Assignments
- Forums
- Quizzes
- Resources
- Wikis

Search Forums

Go

Advanced search

Administration

- Turn editing on
- Settings
- Assign roles
- Grades
- Groups

Latest News

Add a new topic...

24 Sep, 10:13
Administrator User
Technical questions more...
Older topics ...

Upcoming Events

There are no upcoming events

Go to calendar...
New Event...

Exabis E-Portfolio

- My Portfolio
- Shared Portfolios
- Export SCORM-File

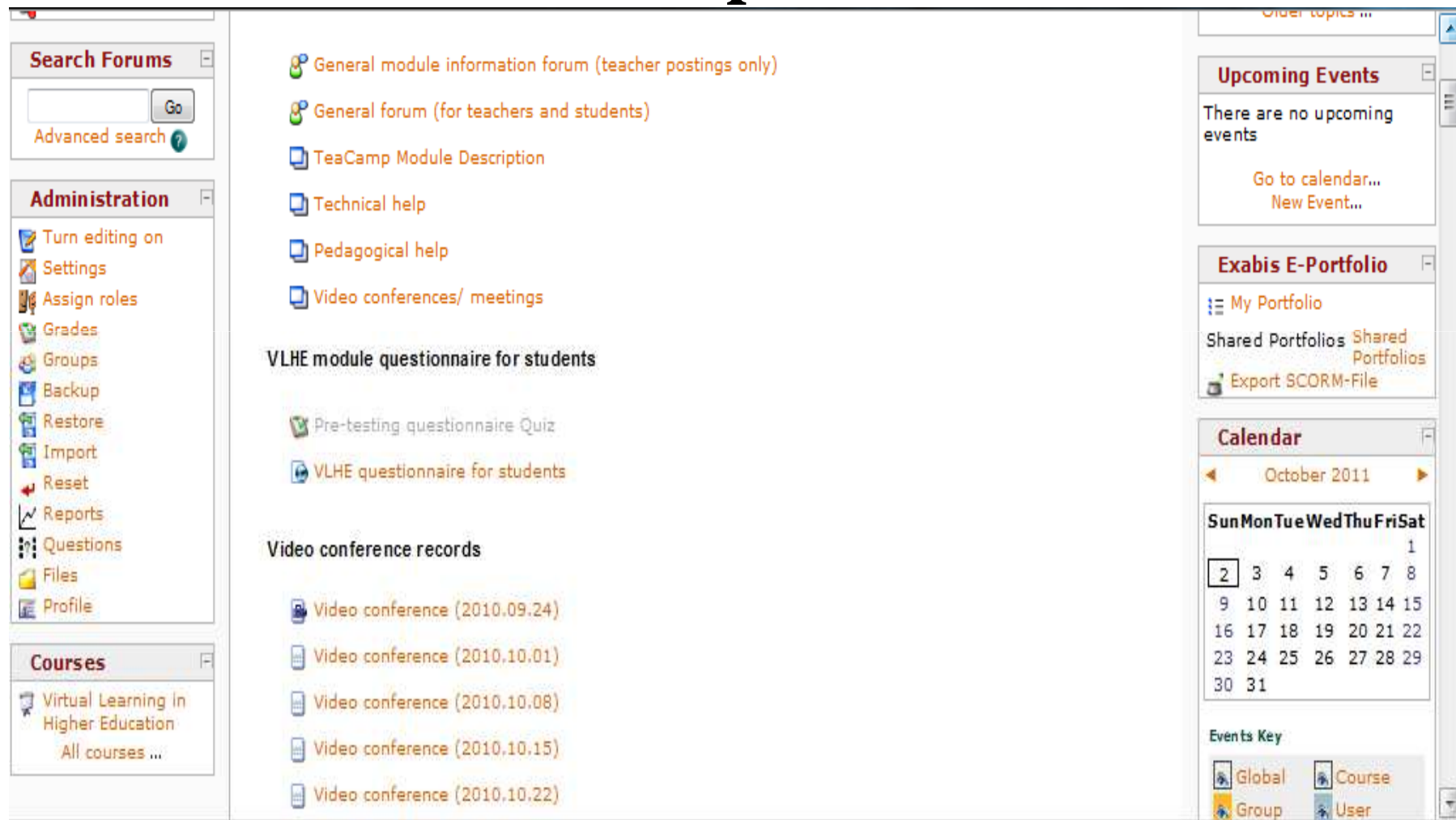
Calendar

October 2011

Jungiamasi prie www.teacamp.eu...

2nd partnership meeting in Rome, IT

TeaCamp Moodle




The screenshot displays the Moodle interface for the TeaCamp project. On the left, there are three main navigation menus: 'Search Forums' with a search box and 'Advanced search' link; 'Administration' with various system management options like 'Turn editing on', 'Settings', 'Assign roles', 'Grades', 'Groups', 'Backup', 'Restore', 'Import', 'Reset', 'Reports', 'Questions', 'Files', and 'Profile'; and 'Courses' with a link to 'Virtual Learning in Higher Education' and 'All courses ...'. The main content area is divided into several sections: 'General module information forum (teacher postings only)', 'General forum (for teachers and students)', 'TeaCamp Module Description', 'Technical help', 'Pedagogical help', and 'Video conferences/ meetings'. Below these are sections for 'VLHE module questionnaire for students' (including a 'Pre-testing questionnaire Quiz' and 'VLHE questionnaire for students') and 'Video conference records' (listing several video conferences with dates from 2010.09.24 to 2010.10.22). On the right side, there are three widget boxes: 'Upcoming Events' (stating 'There are no upcoming events' with links to 'Go to calendar...' and 'New Event...'); 'Exabis E-Portfolio' (with links for 'My Portfolio', 'Shared Portfolios', and 'Export SCORM-File'); and a 'Calendar' for October 2011, showing a grid of dates with the 2nd highlighted. An 'Events Key' at the bottom right identifies icons for Global, Course, Group, and User.

TeaCamp Moodle

1 Culture models (4 hours)

Sub-module is delivered by Jyvaskyla University, Finland

Teachers: Prof. Jan Pawłowski, Philipp Holtkamp, Finland

 [Sub-module guidelines](#)

 [Sub-module discussion forum \(Finland\)](#)

Organisation and Assessment

 [Sub-module Organisation](#)

 [Learning Diary](#)

 [Activity 1: Learning Diary \(Finland\)](#)

 [Activity 1: Learning diary discussion \(Group1\)](#)

 [Activity 1: Learning diary discussion \(Group2\)](#)

 [Activity 1: Learning diary discussion \(Group3\)](#)

 [Activity 1: Learning diary discussion \(Group4\)](#)

 [Activity 1: Learning diary discussion \(Group5\)](#)

Presentation

 [Presentation: Culture Models in Virtual Mobility](#)

 [Video Lecture: Culture Models for Virtual Mobility \(Jan Pawłowski\)](#)

[Add a new entry](#)
[View my entries](#)
[Blog preferences](#)
[View course entries](#)
[View site entries](#)

Course related bookmarks on Delicious

[Add/Edit Feeds](#)


[E-learning - Wikipedia, the free encyclopedia](#)


[Collaborative Tools](#)


[Source site...](#)

Network Servers

 [All Hosts](#)

 [Baltijos edukacinių technologijų institutas](#)

 [KTU virtuali mokymosi aplinka Moodle](#)

 [VDU Moodle](#)


TeaCamp Moodle

2 Collaborative online learning (8 hours)

HE Institution: University of Oviedo, Spain

Teachers: Esperanza Granda González, Aquilina Fueyo Gutiérrez and Aquilino Juan Fuente.


 Sub-module NEWS (only teachers can write; students should read the messages)

 Sub-module discussion forum

STUDENTS GUIDE


 Students Guide

CONTENTS

 Collaborative online Learning


ACTIVITIES

 Activity 1. Case Study (Spain)

 Activity 2. Technological Tools (Spain)

RESOURCES

Compulsory

 Learning Together in Community: Collaboration Online.



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E-MENTORING.LIEDM.NET



Self-directed learning for 3M actors

[Joc Nassar \(Pis\) \(Link\)](#)
Liedm.ly (0)

Self-directed learning for 3M actors



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mentor

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ementoring.liedm.net

ementoring.liedm.net/course/view.php?id=2

self-directed learning

mentor

Self-directed learning for 3M actors

Home > My courses > Self-directed learning

Topic outline

Some options are not available using Internet Explorer. You can use Mozilla Firefox, Google Chrome, Opera or other internet browsers. We recommend using Mozilla Firefox.

1 Job searching mistakes

Readings

- Job Seeking Skills Presentation
- How to Have a Successful Job Interview
- How to Sell Yourself in a Job Interview
- Job search Presentation
- Effective Job Interviewing
- Effective Interviewing Skills To Get The Job Offer
- T must need elsewhere presentations for job seekers

Selfcontrol tasks

- Hi Potatoes task
- Noodle quiz task
- Flash task
- SCORR task

2 Video content

- Video: Speaking Tips for Job Hunters
- Video: Preparing for a Job Interview
- Video: Job Interview Tips
- Video: Improve Your Interview Appearance and Body Language
- Video: What to Wear to a Job Interview
- Video link
- Job Interviews
- Successful adaptation

3 Open Educational Resources

Calendar

OCT

2

2011

Google | refresh | search